



ST PATRICK'S
TECHNICAL COLLEGE

2017

School Performance Report

ST PATRICK'S TECHNICAL COLLEGE

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SCHOOL CONTEXT INFORMATION

St Patrick's Technical College is a Catholic systemic, co-educational school that provides a trade focused SACE education for Year 11 and 12 students. The College is designed to assist students in completing school while getting started on a trade career and is closely partnered with and guided by industry. The College has a SES score of 92 and draws its students from across Adelaide, but mainly from the northern areas.

The College opened in 2007 as the Australian Technical College - Northern Adelaide as an initiative of the Australian Government, and in partnership with the Archdiocese of Adelaide and the Northern Adelaide Industry Consortium. In July 2009, the College governance and ownership passed to the South Australian Commission for Catholic Schools on behalf of the Archdiocese of Adelaide, and the College began a new journey as St Patrick's Technical College within Catholic Education South Australia.

The delivery of Certificate II pre-vocational courses in the trade areas we cover is an important component of the College. StPatsTech has a legal cooperative agreement with TAFE SA to assist in the delivery of courses. The College delivers pre-vocational trade training in Automotive, Building & Construction, Plumbing, Metals & Engineering, Electrotechnology, Food & Hospitality and Hair & Beauty.

In 2011 the College introduced Applied Engineering as part of the South Australian Advanced Technology Industry – School Pathways Program part of the Federal Government's \$10.9 million National Partnership Agreement funding program to prepare students to work within the defence industries.

Since opening in 2007 the College has developed strong links with industry and this has resulted in over 800 apprenticeship commencements to our students to the end of the 2017 College year. Industry is strongly represented on the College Board ensuring that the training curriculum is relevant and of a high standard.

In 2017, the College became South Australia's first P-TECH school, one of 14 pilot schools across the country, via the Australian Government's investment of \$5.1 million to pilot P-TECH sites across Australia. The Skilling Australia Foundation was engaged to assist local stakeholders to work together to implement P-TECH learning programs. With Defence Industries being a huge economic driver in South Australia, to enable StPatsTech students to be able to tap directly into these opportunities, pathways in Engineering, Electrotechnology and Information Technology were chosen as the key focus of the P-TECH learning programs.

P-TECH is about collaboration. The establishment of long-term partnerships between industry, schools and tertiary education providers, affords students the opportunity to engage with the world of work and better understand the relevance of their learning to jobs and post-school pathways. The P-TECH programs, with a focus on developing science, technology, engineering and mathematics (STEM) skills, enable businesses to play an active role in developing the learning programs and hence the career development of their future workforce. *The P-TECH program provides an industry supported pathway for young people to achieve a qualification that strengthens their employment prospects.*

To achieve this goal, StPatsTech is working in partnership with the Defence Teaming Centre, TAFE SA and local defence industry employers Saab Australia, Century Engineering and PMB Defence.



MISSION

St Patrick's Technical College is committed to having a positive impact on the social, economic and environmental wellbeing of young people and the wider community in the Northern Adelaide region. The College will promote technical and vocational education of the highest quality, responding to industry needs whilst operating within the context of Catholic values and ethos.

VISION

St Patrick's Technical College will have a curriculum that is reflective of best practice in vocational and technical education, underpinned by Catholic teaching on social justice and the dignity of work, and informed by industry knowledge and experience. StPatsTech will be a school environment that values diversity, and invites the social inclusion of all young people in this region. It will be a community that has forged powerful partnerships with students, their families and the wider community and it will be responsive to industry requirements and apprenticeship needs. StPatsTech will be a faith community that links with the church and nurtures students to human wholeness.

VALUES

We value:

- respect for the dignity of each person
- inclusivity
- justice, compassion and understanding
- helping students and staff to reach their full potential
- the contribution of families to the development of students
- the partnership between ourselves and the wider community, in particular, with employers, industry and other agencies which support and work on behalf of young people.
- safety and welfare of all students, staff and visitors.

STUDENT ENROLMENTS 2017

	MALES	FEMALES	
YEAR 11	110	16	126
YEAR 12	77	14	91
TOTAL	187	30	217



TEACHER QUALIFICATIONS / WORKFORCE COMPOSITION 2017

Teaching Staff	16
Full time equivalent teaching staff	15
Non- teaching Staff	10
Full-time equivalent non-teaching staff	8

- All teachers employed at StPatsTech hold a teaching degree or equivalent qualification. We are fortunate enough to have a number of staff who also have higher qualifications.
- Teaching Qualifications are:

Masters	1	6%
Graduate Diploma	4	25%
Bachelor	11	69%

- 6 teaching staff employed have qualifications covering various trade areas including, Electrotechnology, Building & Construction, Metals & Engineering, Plumbing and Automotive.
- The College also uses accredited trade trainers from TAFE SA to deliver some Vocational Educational Training outcomes
- Staff atStPatsTech consists of 56% male and 44% female. There were no self-identified Indigenous staff members at the College in 2017.

STUDENT ATTENDANCE 2017

Year Level	School Attendance Percentage	Class Attendance Percentage	% Class Time Lost Due to SAA Events	% Class Time Lost Due to SRA Events
11	84.77%	84.23%	8.05%	0.42%
12	85.96%	85.84%	46.01%	0.06%

SAA Event: School Acknowledged Absence / SRA Event: School Recorded Absence

- Student attendance is measured each morning during Pastoral Care group via the College student management system (SIMON). Students who arrive after 9:00am are required to sign in at the administration office.
- Where a student is absent without notification, contact is made via phone and/or SMS to the parent/caregiver to confirm and clarify why the student is absent. The College has a 24 hour answering machine to enable absences to be advised.

SENIOR SECONDARY OUTCOMES & AWARDS

- In 2017, 85 students were potential SACE completers (70 M / 15 F)
- 85.88% (59 M / 14 F) achieved their SACE.
- 43 students (41 M / 2 F) completed with a TAFE selection score



- 13 students completed with an ATAR
- In 2017, 67 students signed either a contract of training to commence an Australian School-based Apprenticeship. Or signed a contract of training to commence a full-time apprenticeship or a contract of training
- All students at St Patrick's Technical College undertake vocational training in one of the key trade areas of Automotive, Building & Construction, Electrotechnology, Food & Hospitality, Hair & Beauty, Metals & Engineering and Plumbing.
- Vocational Education and Training (VET) awards during 2017 were:
 - **Madison ter Bogt** ('17, Food and Hospitality) – 2017 SA Training Awards, finalist, School-based Apprentice of the Year

STUDENT ACHIEVEMENT DATA

- You can ask the school to provide you with written information that clearly shows your child's achievements in the subjects studied in comparison to that of other children in the child's group at school. That information will show you the number of students in each of the five achievement levels.

POST-SCHOOL DESTINATIONS

- 67 students entered into a contract of training at Certificate III level during 2017.

Automotive	16
Building & Construction	15
Electrotechnology	8
Food & Hospitality	3
Hair & Beauty	7
Metals & Engineering	6
Plumbing	11
Other	1

- Those students yet to be contracted at the end of 2017 more than likely moved into trade areas, TAFE training and general employment.
- Access to the provisions for post-school training under the Training Guarantee for SACE Students (TGSS) provided a pathway for many students to courses at TAFE SA.

SCHOOL INCOME 2017

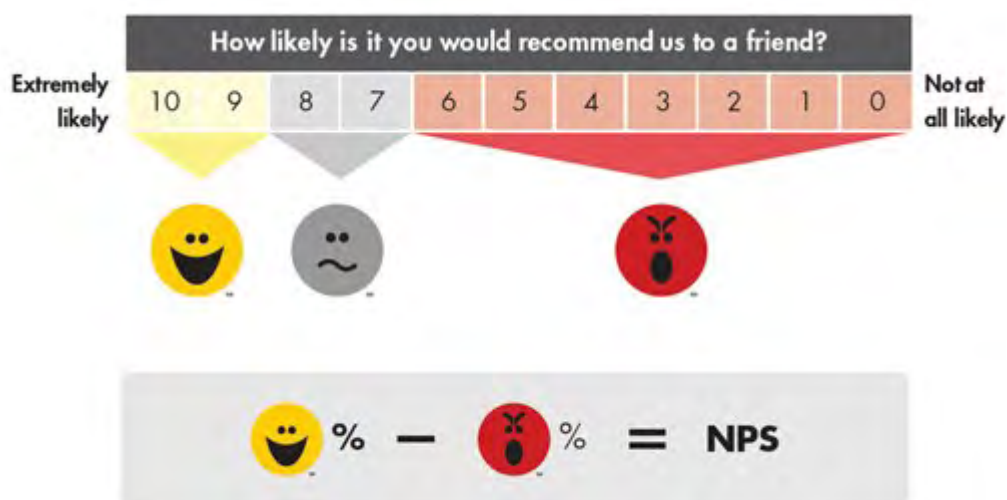
Government	\$2,874,911
Fees	\$ 869,989
Other	\$ 502,670
TOTAL	\$4,247,571



PARENT, TEACHER AND STUDENT SATISFACTION

- A high level of satisfaction was evident from parents, teachers and students.
- Parents and students were given the opportunity to provide feedback via formal interviews, information nights and the College Board plus our annual on-line Family Satisfaction Survey distributed via Survey Monkey.
- A summary of the 2017 Family Satisfaction Survey results is provided as an appendix to this report.
- The Family Satisfaction Survey asks simple questions addressing four key areas:
 1. Teaching & Learning Program
 2. Administration & Communication
 3. Pastoral Care / Student Welfare
 4. Overall Satisfaction

The key indicator of overall satisfaction with the College is measured annually using the Net Promoter System (see link and below) with the key question asked in Q9 of the annual survey.



- In 17 the College recorded a NPS score of 86.37% - an increase of 18.57% from the 2016 survey and 25.57% on 2015.
- 75% of respondents provided a rating of 10 / 13.64% provided a rating of 9.
- 6.82% of respondents in 2017 provided a rating of 8, and 2.27% provided a rating of 7. These are not included in the NPS score.
- For feedback and continual improvement purposes, Q10 of the annual survey asks respondents what the College could do to increase their recommendation level.
- Teaching staff via whole staff meetings and team meetings were invited to give feedback in the area of Curriculum and Teaching Methodology, Facilities and Resources and Student Behaviour.



APPENDIX

Page 1: INTRODUCTION

Q1 Which St Patrick's Technical College course is your son / daughter studying?

Automotive	26.92%	14
Construction	11.54%	6
Engineering	11.54%	6
Electrotechnology	21.15%	11
Food & Hospitality	9.62%	5
Hair & Beauty	7.69%	4
Plumbing	9.62%	5
Information Technology	1.92%	1
TOTAL	100%	52

Page 2: 1. TEACHING & LEARNING PROGRAM

Q2 My son / daughter has found the program at St Patrick's Technical College relevant and interesting.

ANSWER CHOICES	RESPONSES	
Strongly agree	68.09%	32
Partly agree	21.28%	10
Neither agree nor disagree	4.26%	2
Partly disagree	2.13%	1
Strongly disagree	4.26%	2
TOTAL		47



Q3 The facilities and educational resources at St Patrick's Technical College are adequate.

ANSWER CHOICES	RESPONSES	
Strongly agree	80.85%	38
Partly agree	8.51%	4
Neither agree nor disagree	4.26%	2
Partly disagree	6.38%	3
Strongly disagree	0.00%	0
TOTAL		47

Q4 The teaching staff at St Patrick's Technical College are professional and they have kept me up to date with my son's / daughter's progress.

ANSWER CHOICES	RESPONSES	
Strongly agree	57.45%	27
Partly agree	31.91%	15
Neither agree nor disagree	8.51%	4
Partly disagree	2.13%	1
Strongly disagree	0.00%	0
TOTAL		47

Q5 Student reports at St Patrick's Technical College are helpful in determining my son's / daughter's progress.

ANSWER CHOICES	RESPONSES	
Strongly agree	68.09%	32
Partly agree	21.28%	10
Neither agree nor disagree	6.38%	3
Partly disagree	2.13%	1
Strongly disagree	2.13%	1
TOTAL		47



Page 3: 2. ADMINISTRATION & COMMUNICATION

Q6 The administration and finance staff at St Patrick's Technical College are professional and communicating with them is easy.

ANSWER CHOICES	RESPONSES	
Strongly agree	86.67%	39
Partly agree	11.11%	5
Neither agree nor disagree	2.22%	1
Partly disagree	0.00%	0
Strongly disagree	0.00%	0
TOTAL		45

Q7 St Patrick's Technical College keeps me informed of relevant matters and issues.

ANSWER CHOICES	RESPONSES	
Strongly agree	68.89%	31
Partly agree	24.44%	11
Neither agree nor disagree	6.67%	3
Partly disagree	0.00%	0
Strongly disagree	0.00%	0
TOTAL		45

Page 4: 3. PASTORAL CARE / STUDENT WELFARE

Q8 I am happy with the student welfare and support services (e.g. pastoral care classes, counselling, chaplaincy) offered to my son / daughter at St Patrick's Technical College.

ANSWER CHOICES	RESPONSES	
Strongly agree	61.36%	27
Partly agree	20.45%	9
Neither agree nor disagree	11.36%	5
Partly disagree	4.55%	2
Strongly disagree	2.27%	1
TOTAL		44

**Page 5: 4. OVERALL SATISFACTION****Q9 On a scale of 0 to 10, how likely are you to recommend St Patrick's Technical College to others?**

ANSWER CHOICES	RESPONSES	
10 - Extremely likely	75.00%	33
9	13.64%	6
8	6.82%	3
7	2.27%	1
6	0.00%	0
5	0.00%	0
4	0.00%	0
3	2.27%	1
2	0.00%	0
1	0.00%	0
0 - Not at all likely	0.00%	0
TOTAL	44	

Q10 What could St Patrick's Technical College do to increase your recommendation level? Answered: 15 Skipped: 37

- Be a bit stricter with handing assignments in. Not having to buy overalls when they never use them. Stricter on wearing uniform.
- Nothing - I have found the school amazing for the development of my daughter and have already recommended the school to may of my friends.
- Nothing. I'm very impressed and grateful my son was able to experience what he has in an environment suitable to the trade he has chosen to follow. Money well spent.
- I am very impressed with the school. The School has been wonderful with my Son's sickness ongoing appointments etc. I cannot speak more highly of the school, staff, teachers and school leadership. I think the school will be an important step my son has taken for his future.



- More help is needed to arrange work experience. Its very difficult and can be demoralizing when they have rung 50+ businesses and been knocked back by all. A lot of the kids especially in year 11 don't have any experience dealing with employers. 6 places in year 11 is very difficult.
- Nothing there fare more better at supporting my son also they treat there students as adults not just students and children very different from high schools in the mainstream
- Not a thing the school & staff are amazing
- Keep up the great work
- Better organisation of teachers coming to class
- Make a auto electrician course
- Hopefully help him find an apprenticeship or at least give him a kick up the bottom!!
- Excellent school, teachers and administrative staff seem to have the welfare and education of the students at the heart of everything they do
- Year 12 seemed to rely on the student having already obtained an apprenticeship so any left in this year Di not see to have much to do study wise.
- More support for students to access work experience linking them with companies that support the students strengths.
- Advertiser the school more. Not many people have heard of the school, especially in the western suburbs.