SCHOOL PERFORMANCE REPORT

2012
School context information

St Patrick's Technical College is a Catholic systemic, co-educational school that provides a trade focused SACE education for Year 11 and 12 students. The College is led by industry and is designed to assist students in completing school while getting started on a trade career. The College has a SES score of 92 and draws its students mainly from the northern suburbs of Adelaide.

The College opened in 2007 as the Australian Technical College - Northern Adelaide as an initiative of the Australian Government, and in partnership with the Archdiocese of Adelaide and the Northern Adelaide Industry Consortium. In July 2009, the College governance and ownership passed to the South Australian Commission for Catholic Schools on behalf of the Archdiocese of Adelaide, and the College began a new journey as St Patrick’s Technical College within Catholic Education South Australia.

The College delivers pre-vocational trade training in Automotive, Building & Construction, Electrotechnology, Food & Hospitality, Hair & Beauty, Metals & Engineering and Plumbing. In 2011 the College introduced Applied Engineering as part of the South Australian Advanced Technology Industry – School Pathways Program part of the Federal Government’s $10.9 million National Partnership Agreement funding program to prepare students to work within the defence industries.

Since opening in 2007 the College has developed strong links with industry and this has resulted in 469 apprenticeship commencements to our students to the end of the 2012 College year. Industry is strongly represented on the College Board ensuring that the training curriculum is relevant and of a high standard.

Mission

St Patrick’s Technical College is committed to having a positive impact on the social, economic and environmental wellbeing of young people and the wider community in the Northern Adelaide region. The College will promote technical and vocational education of the highest quality, responding to industry needs whilst operating within the context of Catholic values and ethos.

Vision

St Patrick’s Technical College will have a curriculum that is reflective of best practice in vocational and technical education, underpinned by Catholic teaching on social justice and the dignity of work, and informed by industry knowledge and experience. St Patrick’s will be a school environment that values diversity, and invites the social inclusion of all young people in this region. It will be a community that has forged powerful partnerships with students, their families and the wider community and it will be responsive to industry requirements and apprenticeship needs. St Patrick’s will be a faith community that links with the church and nurtures students to human wholeness.
Values

We value:

- respect for the dignity of each person
- inclusivity
- justice, compassion and understanding
- helping students and staff to reach their full potential
- the contribution of families to the development of students
- the partnership between ourselves and the wider community, in particular, with employers, industry and other agencies which support and work on behalf of young people.
- safety and welfare of all students, staff and visitors.

Student enrolments for 2012

<table>
<thead>
<tr>
<th>Year 11</th>
<th>202</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 12</td>
<td>131</td>
</tr>
<tr>
<td>TOTAL</td>
<td>333</td>
</tr>
</tbody>
</table>

- 1 indigenous student (0.05%)
- 0 students with disabilities.
- 38 students (11.4%) were identified as having a Literacy standard 2 years or more below their current year level
- 116 students (34.8%) were identified as having a Numeracy standard 2 years or more below their current year level
- 33 students (9.9%) were identified as having both Literacy and Numeracy standards 2 years or more below their current year level

Teacher qualifications / Workforce composition

- 24 teaching staff (24.3 FTE)
- All teachers employed at St Patrick’s Technical College hold a teaching degree or equivalent qualification. We are fortunate enough to have a number of staff who also have higher qualifications:

<table>
<thead>
<tr>
<th>Masters</th>
<th>2</th>
<th>8%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate Diploma</td>
<td>5</td>
<td>21%</td>
</tr>
</tbody>
</table>

  | Graduate Certificate | 3 | 13% |
  | Bachelor            | 22 | 92% |

- 6 teaching staff employed have qualifications covering various trade areas including Electrotechnology, Building & Construction, Metals & Engineering and Commercial Cookery. The College also uses accredited trade trainers to deliver some Vocational Educational Training outcomes.
- Staff at St Patrick’s Technical College consists of 62% male and 38% female. There were no self-identified Indigenous staff members at the College in 2012.
- 10 non-teaching staff (8.1 FTE)
**Student attendance**

- The average student attendance for 2012 was 94%
  
<table>
<thead>
<tr>
<th>Year</th>
<th>Attendance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 11</td>
<td>88.5%</td>
</tr>
<tr>
<td>Year 12</td>
<td>97.3%</td>
</tr>
</tbody>
</table>
  
- Student attendance is measured each morning during mentor group via the College student management system (**eRoll**). Students who arrive after 9:00am are required to sign in at the administration office. Where a student is absent without notification, contact is made via phone to the parent/caregiver to confirm and clarify why the student is absent. The College has a 24 hour answering machine to enable absences to be advised.

**Senior Secondary outcomes**

- In 2012, 121 students completed Year 12, of which 85% achieved their SACE.
- In 2012, 33 students signed a contract of training to commence an Australian School-based Apprenticeship.
- In addition, 43 students signed a contract of training to commence a full-time apprenticeship.
- All students at St Patrick’s Technical College undertake vocational training in one of the key trade areas of Automotive, Building & Construction, Electrotechnology, Food & Hospitality, Hair & Beauty, Metals & Engineering and Plumbing.
- The College performed very well in various Vocational Education and Training (VET) awards during 2012.
  - Four students were nominated for the **Australian Vocational Student Prize (AVSP)**. AVSP is a DEEWR sponsored program that recognises Year 12 students who demonstrate exceptional skill, commitment and achievement while undertaking a VET in Schools program or an Australian School-based Apprenticeship. Each winner receives a certificate and $2,000. St Patrick’s Technical College nominated three students for the award in 2012.
  - Ten St Patrick’s Technical College students were awarded Defence Technical Scholarships to the value of $2,000 each in 2012 – the highest number from any single school in Australia.
  - Two St Patrick’s Technical College students were nominees for the 2012 SA Training Awards in the School-based Apprentice of the Year category.
  - Year 12 graduate, Liam Howden, was named Group Training Australia’s South Australian School-based Apprentice of the Year.
Post-school destinations

- 76 students entered into a contract of training at Certificate III level during 2012.
  
  **Automotive** 14  
  **Building & Construction** 17  
  **Electrotechnology** 14  
  **Food & Hospitality** 8  
  **Hair & Beauty** 6  
  **Metals & Engineering** 10  
  **Plumbing** 7  

- Those students yet to be contracted at the end of 2012 more than likely moved into trade areas, TAFE training and general employment. The College is undertaking a program to track these and previous years’ students.

- Four graduates (100%) from the College’s Applied Engineering class received first round university offers in the following undergraduate courses:
  
  **Engineering (Computer Systems)** 1  
  **Engineering (Electrical & Mechatronic)** 2  
  **Engineering (Mechanical & Sustainable Systems)** 1

Parent, teacher and student satisfaction

- A high level of satisfaction was evident from parents, teachers and students.
- Parents were given the opportunity to provide feedback via an on-line *Satisfaction Survey*, formal interviews, information nights and the College Board.
- Students were given the opportunity to provide feedback via mentor groups and formal interviews.
- Teaching staff via whole staff meetings and team meetings were invited to give feedback in the area of Curriculum and Teaching Methodology, Facilities and Resources and Student Behaviour.

School income

<table>
<thead>
<tr>
<th>Source</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Government</td>
<td>$2,942,877</td>
</tr>
<tr>
<td>Fees</td>
<td>$202,359</td>
</tr>
<tr>
<td>Other</td>
<td>$190,492</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>$4,153,664</strong></td>
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</tbody>
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