



**StPATRICK'S**  
Technical College



# 2018 SCHOOL PERFORMANCE REPORT



## SCHOOL CONTEXT INFORMATION

St Patrick's Technical College is a Catholic systemic, co-educational school that provides a trade focused SACE education for Year 11 and 12 students. The College is designed to assist students in completing school while getting started on a trade career and is closely partnered with and guided by industry. The College has a SES score of 92 and draws its students from across Adelaide, but mainly from the northern areas.

The College opened in 2007 as the Australian Technical College - Northern Adelaide as an initiative of the Australian Government, and in partnership with the Archdiocese of Adelaide and the Northern Adelaide Industry Consortium. In July 2009, the College governance and ownership passed to the South Australian Commission for Catholic Schools on behalf of the Archdiocese of Adelaide, and the College began a new journey as St Patrick's Technical College within Catholic Education South Australia.

The delivery of Certificate II pre-vocational courses in the trade areas we cover is an important component of the College. StPatsTech has a legal cooperative agreement with TAFE SA to assist in the delivery of courses. The College delivers pre-vocational trade training in Automotive, Building & Construction, Plumbing, Metals & Engineering, Electrotechnology, Information Technology, Food & Hospitality and Hair & Beauty.

In 2011 the College introduced Applied Engineering as part of the South Australian Advanced Technology Industry – School Pathways Program part of the Federal Government's \$10.9 million National Partnership Agreement funding program to prepare students to work within the defence industries.

Since opening in 2007 the College has developed strong links with industry and this has resulted in over 900 apprenticeship commencements to our students to the end of the 2018 College year. Industry is strongly represented on the College Board ensuring that the training curriculum is relevant and of a high standard.

In 2017, the College became South Australia's first P-TECH school, one of 14 pilot schools across the country, via the Australian Government's investment of \$5.1 million to pilot P-TECH sites across Australia. The Skilling Australia Foundation was engaged to assist local stakeholders to work together to implement P-TECH learning programs. With Defence Industries being a huge economic driver in South Australia, to enable StPatsTech students to be able to tap directly into these opportunities, pathways in Engineering, Electrotechnology and Information Technology were chosen as the key focus of the P-TECH learning programs.

P-TECH is about collaboration. The establishment of long-term partnerships between industry, schools and tertiary education providers, affords students the opportunity to engage with the world of work and better understand the relevance of their learning to jobs and post-school pathways. The P-TECH programs, with a focus on developing science, technology, engineering and mathematics (STEM) skills, enable businesses to play an active role in developing the learning programs and hence the career development of their future workforce. *The P-TECH program provides an industry supported pathway for young people to achieve a qualification that strengthens their employment prospects.*

To achieve this goal, StPatsTech is working in partnership with the Defence Teaming Centre, TAFE SA and local defence industry employers Saab Australia, Century Engineering, PMB Defence and DXC Technology.



## MISSION

St Patrick's Technical College is committed to having a positive impact on the social, economic and environmental wellbeing of young people and the wider community in the Northern Adelaide region. The College will promote technical and vocational education of the highest quality, responding to industry needs whilst operating within the context of Catholic values and ethos.

## VISION

St Patrick's Technical College will have a curriculum that is reflective of best practice in vocational and technical education, underpinned by Catholic teaching on social justice and the dignity of work, and informed by industry knowledge and experience. StPatsTech will be a school environment that values diversity, and invites the social inclusion of all young people in this region. It will be a community that has forged powerful partnerships with students, their families and the wider community and it will be responsive to industry requirements and apprenticeship needs. StPatsTech will be a faith community that links with the church and nurtures students to human wholeness.

## VALUES

We value:

- Respect for the dignity of each person
- Inclusivity
- Justice, compassion and understanding
- Helping students and staff to reach their full potential
- The contribution of families to the development of students
- The partnership between ourselves and the wider community, in particular, with employers, industry and other agencies which support and work on behalf of young people
- Safety and welfare of all students, staff and visitors

## STUDENT ENROLMENTS 2018

	MALES	FEMALES	
YEAR 11	122	10	132
YEAR 12	74	15	89
TOTAL	196	25	221

## TEACHER QUALIFICATIONS / WORKFORCE COMPOSITION 2018

Teaching Staff	15
Full time equivalent teaching staff	14.6
Non- teaching Staff	14
Full-time equivalent non-teaching staff	11.2



- All teachers employed at StPatsTech hold a teaching degree or equivalent qualification. We are fortunate enough to have a number of staff who also have higher qualifications.
- Teaching Qualifications are:

Masters	1	7%
Graduate Diploma	4	20%
Bachelor	11	73%

- 5 teaching staff employed have qualifications covering various trade areas including, Food & Hospitality, Information Technology, Electrotechnology, Building & Construction, and Automotive
- The College also uses accredited trade trainers from TAFE SA to deliver some Vocational Educational Training outcomes
- Staff at StPatsTech consists of 48% male and 52% female. There were no self-identified Indigenous staff members at the College in 2018

## STUDENT ATTENDANCE 2018

Year Level	School Attendance Percentage	Class Attendance Percentage	% Class Time Lost Due to SAA Events	% Class Time Lost Due to SRA Events
11	86.95%	86.16%	21.77%	0.74%
12	81.49%	80.49%	34.41%	0.92%

*SAA Event: School Acknowledged Absence / SRA Event: School Recorded Absence*

- Student attendance is measured each morning during Pastoral Care group via the College student management system (SIMON). Students who arrive after 9:00am are required to sign in at the administration office.
- Where a student is absent without notification, contact is made via phone and/or SMS to the parent/caregiver to confirm and clarify why the student is absent. The College has a 24 hour answering machine to enable absences to be advised.

## SENIOR SECONDARY OUTCOMES & AWARDS

- In 2018, 77 students were potential SACE completers (64 M / 13 F)
- 98.70% (63 M / 13 F) achieved their SACE
- 24 students completed with a TAFE selection score
- In 2018, 86 students signed either a contract of training to commence an Australian School-based Apprenticeship or a contract of training to commence a full-time apprenticeship or a contract of training
- All students at St Patrick's Technical College undertake vocational training in one of the key trade areas of Automotive, Building & Construction, Electrotechnology, Food & Hospitality, Hair & Beauty, Metals & Engineering, Plumbing and Information Technology.
- Vocational Education and Training (VET) awards finalists and winner for 2018 included:



- **Jarrold Morton** (Electrotechnology) - 2018 SA Training Awards, winner, Apprentice of the Year
- **Santiago Bribiesca Diaz** (Food and Hospitality) - 2018 SA Training Awards, finalist, School-based Apprentice of the Year
- **Cain Gerrits** (Construction) - 2018 SA Training Awards, finalist, School-based Apprentice of the Year
- **Linda Burton** (Electrotechnology) - 2018 SA Training Awards, finalist, VET Teacher/Trainer of the Year
- **Northern Adelaide P-TECH program** - 2018 SA Training Awards, finalist, Industry Collaboration

## STUDENT ACHIEVEMENT DATA

- You can ask the school to provide you with written information that clearly shows your child's achievements in the subjects studied in comparison to that of other children in the child's group at school. That information will show you the number of students in each of the five achievement levels.

## POST-SCHOOL DESTINATIONS

- 85 students entered into a contract of training at Certificate III level during 2018, with 1 student entering into a contract of training at a Certificate II level.

Automotive	18
Building & Construction	19
Electrotechnology	15
Food & Hospitality	4
Hair & Beauty	2
Metals & Engineering	13
Plumbing	15

- Those students yet to be contracted at the end of 2018 more than likely moved into trade areas, TAFE training and general employment.
- Access to the provisions for post-school training under the Training Guarantee for SACE Students (TGSS) provided a pathway for many students to courses at TAFE SA.

## SCHOOL INCOME 2018

Government	\$3,056,081
Fees	\$ 796,546
Other	\$ 297,777
<b>TOTAL</b>	<b>\$4,150,404</b>



## PARENT, TEACHER AND STUDENT SATISFACTION

- A high level of satisfaction was evident from parents, teachers and students.
- Parents and students were given the opportunity to provide feedback via formal interviews, information nights and the College Board plus our annual on-line Family Satisfaction Survey distributed via Survey Monkey.
- A summary of the 2018 Family Satisfaction Survey results is provided as an appendix to this report.
- The Family Satisfaction Survey asks simple questions addressing four key areas:
  1. Teaching & Learning Program
  2. Administration & Communication
  3. Pastoral Care / Student Welfare
  4. Overall Satisfaction

The key indicator of overall satisfaction with the College is measured annually using the Net Promoter System (see graphic below) with the key question asked in Q9 of the annual survey.



- In 2018 the College recorded a NPS score of 69.05%
- 71.43% of respondents provided a rating of 10 and 2.38% provided a rating of 9.
- 11.9% of respondents in 2018 provided a rating of 8, and 9.52% provided a rating of 7. These are not included in the NPS score.
- For feedback and continual improvement purposes, Q10 of the annual survey asks respondents what the College could do to increase their recommendation level.
- Teaching staff via whole staff meetings and team meetings were invited to give feedback in the area of Curriculum and Teaching Methodology, Facilities and Resources and Student Behaviour.

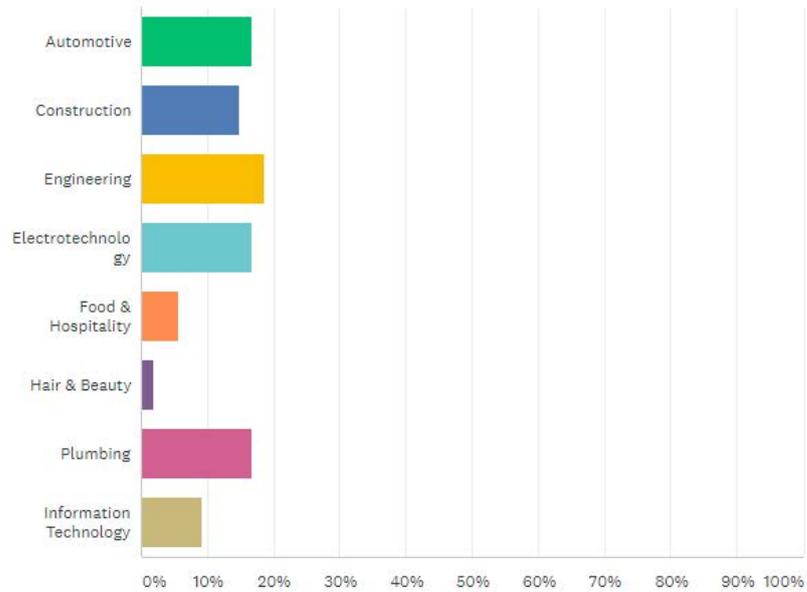


## APPENDIX

### INTRODUCTION

Which St Patrick's Technical College course is your son / daughter studying?

Answered: 54 Skipped: 0

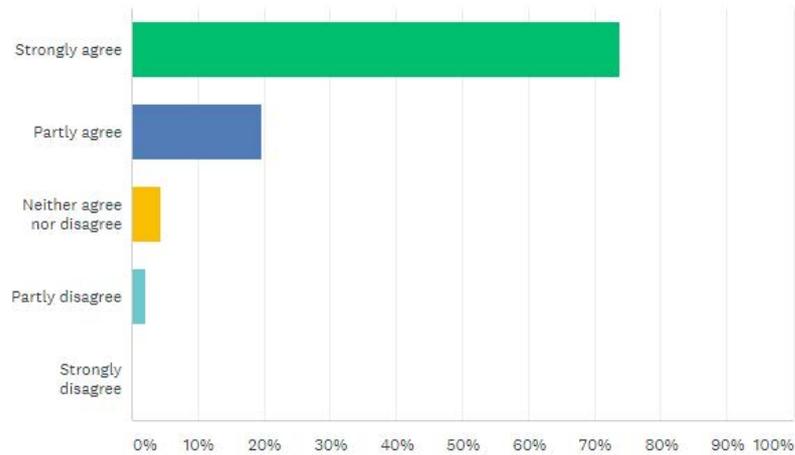


ANSWER CHOICES	RESPONSES
Automotive	16.67% 9
Construction	14.81% 8
Engineering	18.52% 10
Electrotechnology	16.67% 9
Food & Hospitality	5.56% 3
Hair & Beauty	1.85% 1
Plumbing	16.67% 9
Information Technology	9.26% 5
<b>TOTAL</b>	<b>54</b>

## TEACHER & LEARNING PROGRAM

My son / daughter has found the program at St Patrick's Technical College relevant and interesting.

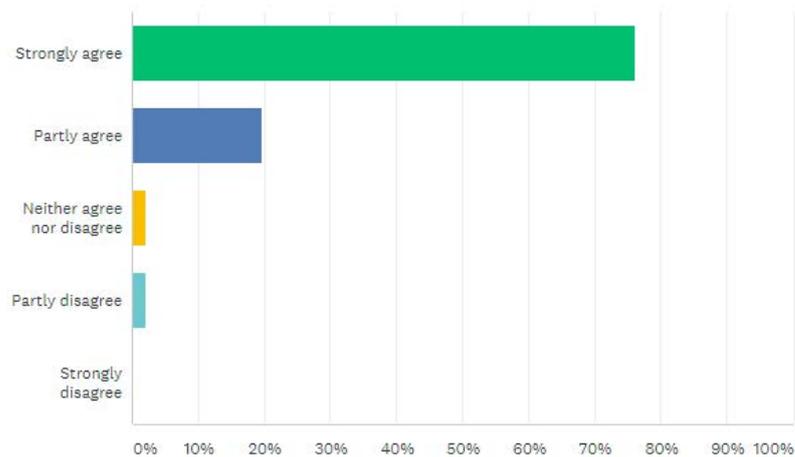
Answered: 46 Skipped: 8



ANSWER CHOICES	RESPONSES	
Strongly agree	73.91%	34
Partly agree	19.57%	9
Neither agree nor disagree	4.35%	2
Partly disagree	2.17%	1
Strongly disagree	0.00%	0
<b>TOTAL</b>		<b>46</b>

The facilities and educational resources at St Patrick's Technical College are adequate.

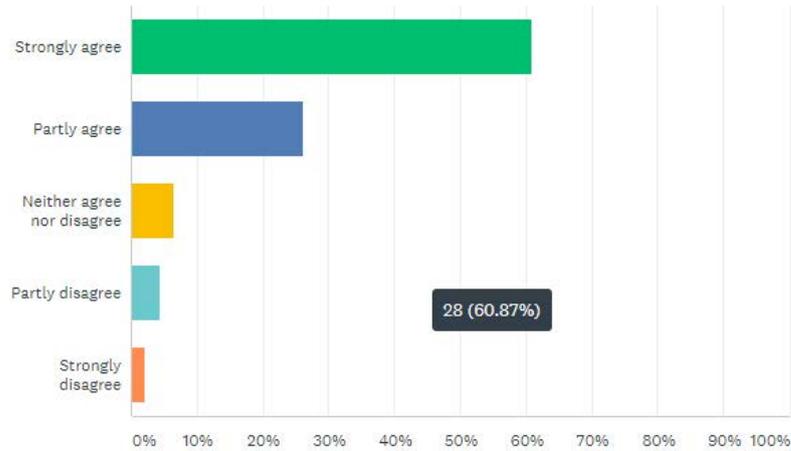
Answered: 46 Skipped: 8



ANSWER CHOICES	RESPONSES	
Strongly agree	76.09%	35
Partly agree	19.57%	9
Neither agree nor disagree	2.17%	1
Partly disagree	2.17%	1
Strongly disagree	0.00%	0
<b>TOTAL</b>		<b>46</b>

The teaching staff at St Patrick's Technical College are professional and they have kept me up to date with my son's / daughter's progress.

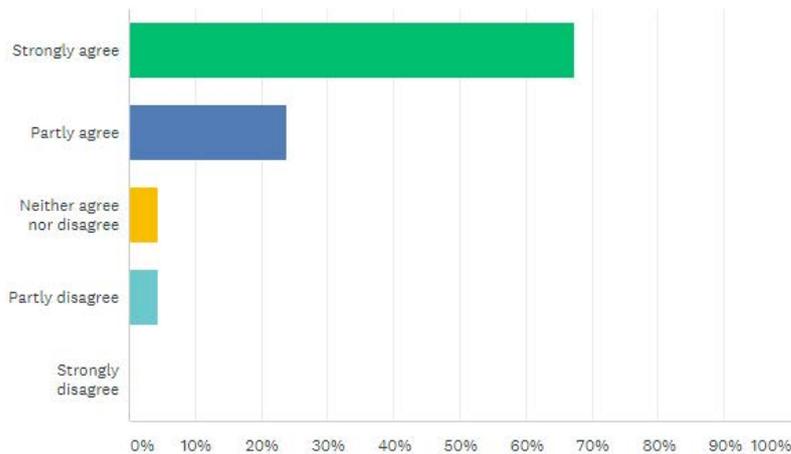
Answered: 46 Skipped: 8



ANSWER CHOICES	RESPONSES	
Strongly agree	60.87%	28
Partly agree	26.09%	12
Neither agree nor disagree	6.52%	3
Partly disagree	4.35%	2
Strongly disagree	2.17%	1
<b>TOTAL</b>		<b>46</b>

Student reports at St Patrick's Technical College are helpful in determining my son's / daughter's progress.

Answered: 46 Skipped: 8

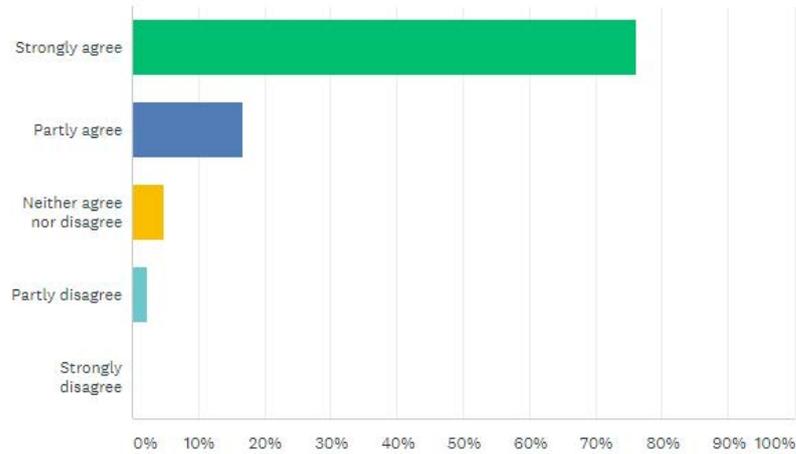


ANSWER CHOICES	RESPONSES	
Strongly agree	67.39%	31
Partly agree	23.91%	11
Neither agree nor disagree	4.35%	2
Partly disagree	4.35%	2
Strongly disagree	0.00%	0

## ADMINISTRATION & COMMUNICATION

The administration and finance staff at St Patrick's Technical College are professional, and communicating with them is easy.

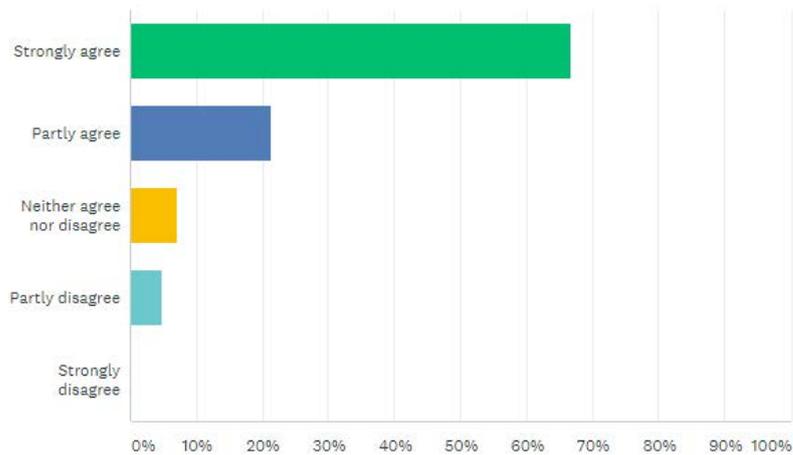
Answered: 42 Skipped: 12



ANSWER CHOICES	RESPONSES
Strongly agree	76.19% 32
Partly agree	16.67% 7
Neither agree nor disagree	4.76% 2
Partly disagree	2.38% 1
Strongly disagree	0.00% 0
<b>TOTAL</b>	<b>42</b>

St Patrick's Technical College keeps me informed of relevant matters and issues.

Answered: 42 Skipped: 12

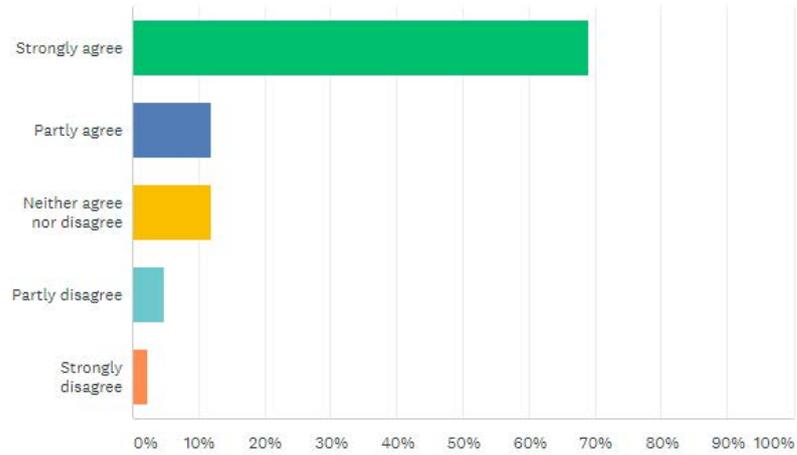


ANSWER CHOICES	RESPONSES
Strongly agree	66.67% 28
Partly agree	21.43% 9
Neither agree nor disagree	7.14% 3
Partly disagree	4.76% 2
Strongly disagree	0.00% 0
<b>TOTAL</b>	<b>42</b>

## PASTORAL CARE / STUDENT WELFARE

I am happy with the student welfare and support services (e.g. pastoral care classes, counselling, chaplaincy) offered to my son / daughter at St Patrick's Technical College.

Answered: 42 Skipped: 12

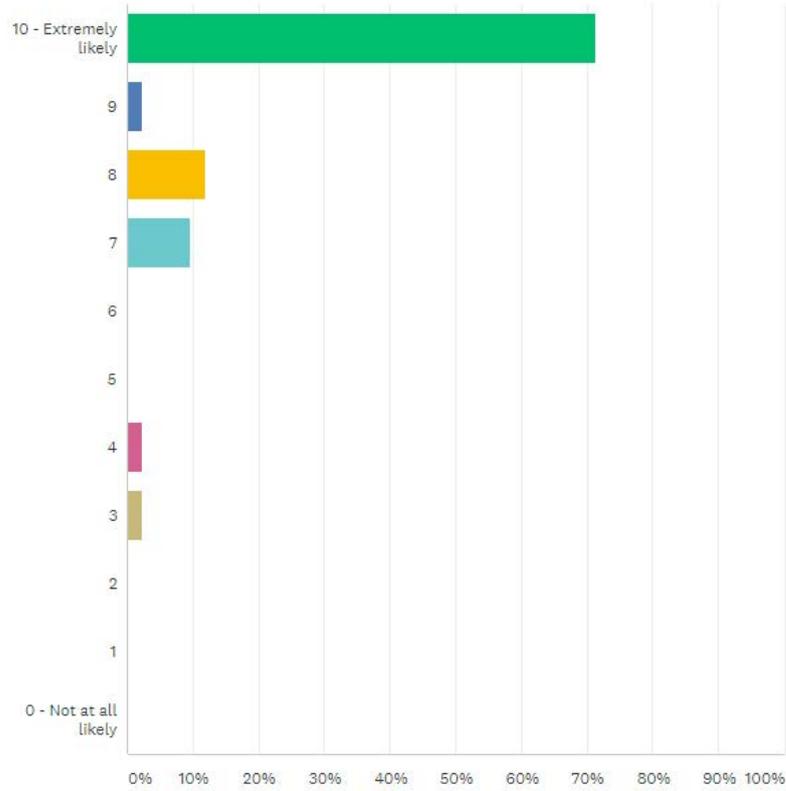


ANSWER CHOICES	RESPONSES	
Strongly agree	69.05%	29
Partly agree	11.90%	5
Neither agree nor disagree	11.90%	5
Partly disagree	4.76%	2
Strongly disagree	2.38%	1
<b>TOTAL</b>		<b>42</b>

## OVERALL SATISFACTION

On a scale of 0 to 10, how likely are you to recommend St Patrick's Technical College to others?

Answered: 42 Skipped: 12



ANSWER CHOICES	RESPONSES	
▼ 10 - Extremely likely	71.43%	30
▼ 9	2.38%	1
▼ 8	11.90%	5
▼ 7	9.52%	4
▼ 6	0.00%	0
▼ 5	0.00%	0
▼ 4	2.38%	1
▼ 3	2.38%	1
▼ 2	0.00%	0
▼ 1	0.00%	0
▼ 0 - Not at all likely	0.00%	0
<b>TOTAL</b>		<b>42</b>

## What could St Patrick's Technical College do to increase your recommendation level?

Answered: 14 Skipped: 40

- Keep growing. Expand the school if the demand is there. Expand to other suburbs. Keep it as a senior school. Advertise more. This type of school environment is what a lot of today's kids need. Introduction towards a trade whilst completing SACE.
- Keep up the good work on educating and supporting our future generations
- When it comes to the aims of the school in regard to levels of education they are set, without wavering as it appears when a level is set and not being reached the bar is lowered for the students and educators so as a positive outcome is achieved.
- I have recommend St Patrick's too friends great College
- Bring back "Try a Trade" to any year 10 student wanting to do a trade, but not sure what they want to do.
- have a better interactive website for parent being able to see fee balance on line would help website for parents is a bit basic it could be improved
- To see my son in an apprenticeship which he has worked hard for in years 11 and 12 at St Pats. 7 months out of school not employed to start his career.
- Keep in contact regarding offers of potential job prospects
- Nothing as a school. Perhaps more contact from teachers before things become desperate, so parents can support teachers/students
- Push the student a little harder and make sure they're on top of their studies. Also to try harder to find prospective employers.
- More help needed finding work experience with employers that are actually looking for apprentices.



**StPATRICK'S**  
Technical College

**YR 11-12  
EDUCATION  
TRAINING  
APPRENTICESHIP  
PATHWAYS**

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