



ST PATRICK'S
Technical College

P-TECH

PATHWAYS IN TECHNOLOGY



Supported by the Australian Government

2016

School Performance Report



ST PATRICK'S TECHNICAL COLLEGE

2-6 Hooke Road Edinburgh North SA 5113 | PO Box 65 Edinburgh North SA 5113

T 08 8209 3700 | F 08 8209 3777 | E info@stpatstech.sa.edu.au | www.stpatstech.sa.edu.au

ABN 47 069 774 359



#stpatstech



SCHOOL CONTEXT INFORMATION

St Patrick's Technical College is a Catholic systemic, co-educational school that provides a trade focused SACE education for Year 11 and 12 students. The College is led by industry and is designed to assist students in completing school while getting started on a trade career. The College has a **SES score of 92** and draws its students mainly from the northern suburbs of Adelaide.

The College opened in 2007 as the Australian Technical College - Northern Adelaide as an initiative of the Australian Government, and in partnership with the Archdiocese of Adelaide and the Northern Adelaide Industry Consortium. In July 2009, the College governance and ownership passed to the South Australian Commission for Catholic Schools on behalf of the Archdiocese of Adelaide, and the College began a new journey as St Patrick's Technical College within Catholic Education South Australia.

The College delivers pre-vocational trade training in Automotive, Building & Construction, Electrotechnology, Food & Hospitality, Hair & Beauty, Metals & Engineering and Plumbing. In 2011 the College introduced Applied Engineering as part of the South Australian Advanced Technology Industry – School Pathways Program part of the Federal Government's \$10.9 million National Partnership Agreement funding program to prepare students to work within the defence industries.

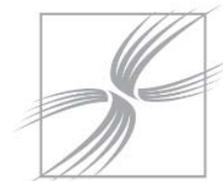
Subject curriculum is trade focused and development has been assisted by the establishment of Industry Advisory Groups. The groups consist of membership from industry partners and registered training organisations.

The delivery of Certificate II pre-vocational courses in the trade areas we cover is an important component of the College. St Patrick's Technical College has a legal cooperative agreement with Tafe SA to assist in the delivery of courses.

Since opening in 2007 the College has developed strong links with industry and this has resulted in 757 apprenticeship commencements to our students to the end of the 2016 College year. Industry is strongly represented on the College Board ensuring that the training curriculum is relevant and of a high standard.

MISSION

St Patrick's Technical College is committed to having a positive impact on the social, economic and environmental wellbeing of young people and the wider community in the Northern Adelaide region. The College will promote technical and vocational education of the highest quality, responding to industry needs whilst operating within the context of Catholic values and ethos.



VISION

St Patrick's Technical College will have a curriculum that is reflective of best practice in vocational and technical education, underpinned by Catholic teaching on social justice and the dignity of work, and informed by industry knowledge and experience. St Patrick's will be a school environment that values diversity, and invites the social inclusion of all young people in this region. It will be a community that has forged powerful partnerships with students, their families and the wider community and it will be responsive to industry requirements and apprenticeship needs. St Patrick's will be a faith community that links with the church and nurtures students to human wholeness.

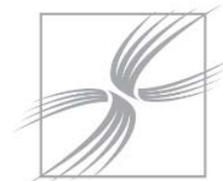
VALUES

We value:

- respect for the dignity of each person
- inclusivity
- justice, compassion and understanding
- helping students and staff to reach their full potential
- the contribution of families to the development of students
- the partnership between ourselves and the wider community, in particular, with employers, industry and other agencies which support and work on behalf of young people.
- safety and welfare of all students, staff and visitors.

STUDENT ENROLMENTS 2016

	Males	Females	
Year 11	116	19	135
Year 12	82	12	94
TOTAL	198	31	229



TEACHER QUALIFICATIONS / WORKFORCE COMPOSITION 2016

Teaching Staff	16
Full time equivalent teaching staff	15
Non- teaching Staff	10
Full-time equivalent non-teaching staff	8

- All teachers employed at St Patrick's Technical College hold a teaching degree or equivalent qualification. We are fortunate enough to have a number of staff who also have higher qualifications.
- Teaching Qualifications are:

Masters	2	12%
Graduate Diploma	4	25%
Graduate Certificate	3	19%
Bachelor	7	44%

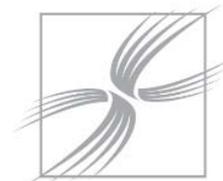
- 6 teaching staff employed have qualifications covering various trade areas including, Electrotechnology, Building & Construction, Metals & Engineering, Plumbing and Automotive.
- The College also uses accredited trade trainers from TAFE SA to deliver some Vocational Educational Training outcomes
- Staff at St Patrick's Technical College consists of 59% male and 41% female. There were no self-identified Indigenous staff members at the College in 2016.

STUDENT ATTENDANCE 2016

Year Level	School Attendance Percentage	Class Attendance Percentage	% Class Time Lost Due to SAA Events	% Class Time Lost Due to SRA Events
11	85.25%	85.12%	10.70%	0.03%
12	86.46%	86.38%	53.15%	0.02%

SAA Event: School Acknowledged Absence / SRA Event: School Recorded Absence

- Student attendance is measured each morning during Pastoral Care group via the College student management system (SIMON). Students who arrive after 9:00am are required to sign in at the administration office.
- Where a student is absent without notification, contact is made via phone and/or SMS to the parent/caregiver to confirm and clarify why the student is absent. The College has a 24 hour answering machine to enable absences to be advised.



SENIOR SECONDARY OUTCOMES & AWARDS

- In 2016, 82 students were potential SACE completers (67 M / 15 F)
 - 91.5% (61 M / 14 F) achieved their SACE.
 - 17 students (17 M / 0F) completed with a TAFE selection score
 - 0 students completed with an ATAR
- In 2016, 42 students signed a contract of training to commence an Australian School-based Apprenticeship.
- In addition, 32 students signed a contract of training to commence a full-time apprenticeship.
- All students at St Patrick's Technical College undertake vocational training in one of the key trade areas of Automotive, Building & Construction, Electrotechnology, Food & Hospitality, Hair & Beauty, Metals & Engineering and Plumbing.
- The College, students and graduates performed very well in various Vocational Education and Training (VET) awards during 2016.
- Awards presented in 2016 for individual students and graduates were:
 - **Jack Donaldson** ('11, Metals & Engineering) – 2016 SA Training Awards, WINNER, Apprentice of the Year
 - **Rhys Ferrari** ('16, Electrotechnology) – 2016 SA Training Awards, Finalist, School-based Apprentice of the Year
 - **Jake Andrews** ('15, Plumbing) – TAPS Awards of Excellence, WINNER, School-based Apprentice of the Year
 - **Jake McInerney** ('15, Plumbing) – TAPS Awards of Excellence, Finalist, School-based Apprentice of the Year
 - **Joshua Flynn** ('12, Plumbing) – TAPS Awards of Excellence, Finalist, Apprentice of the Year – 4th Year Roof Plumbing
 - **Joshua Robinson** ('11, Plumbing) – TAPS Awards of Excellence, Finalist, Best Roof Plumbing Apprentice Over 4 Year

STUDENT ACHIEVEMENT DATA

- You can ask the school to provide you with written information that clearly shows your child's achievements in the subjects studied in comparison to that of other children in the child's group at school. That information will show you the number of students in each of the five achievement levels.



POST-SCHOOL DESTINATIONS

- 74 students entered into a contract of training at Certificate III level during 2016.

Automotive	16
Building & Construction	15
Electrotechnology	10
Food & Hospitality	7
Hair & Beauty	3
Metals & Engineering	16
Plumbing	6
Other	1

- Those students yet to be contracted at the end of 2016 more than likely moved into trade areas, TAFE training and general employment.
- Access to the provisions for post-school training under the *Training Guarantee for SACE Students (TGSS)* provided a pathway for many students to courses at TAFE SA.

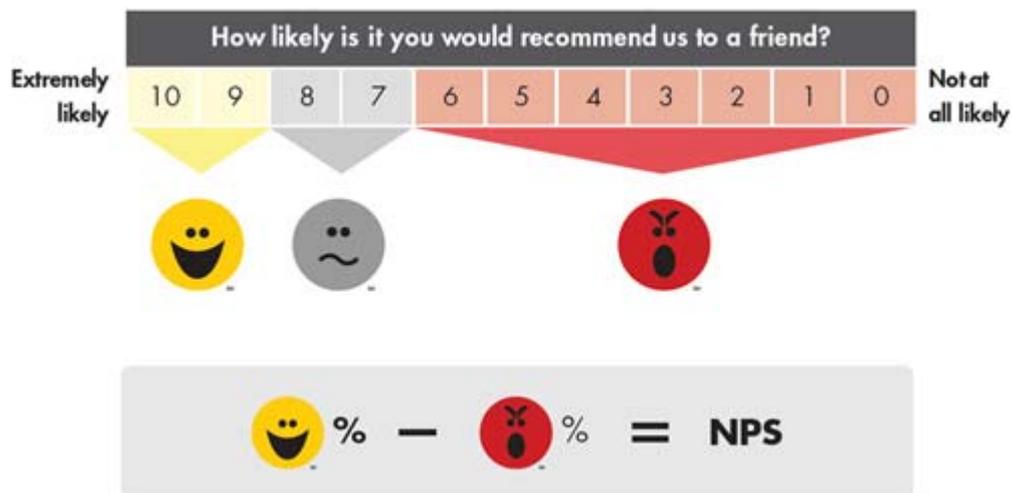
SCHOOL INCOME 2016

Government	\$2,575,361
Fees	\$ 893,122
Other	<u>\$ 507,286</u>
TOTAL	\$3,975,759



PARENT, TEACHER AND STUDENT SATISFACTION

- A high level of satisfaction was evident from parents, teachers and students.
- Parents and students were given the opportunity to provide feedback via formal interviews, information nights and the College Board plus our annual on-line Family Satisfaction Survey distributed via Survey Monkey.
- *A summary of the 2015/16 Family Satisfaction Survey results is provided as an appendix to this report.*
- The Family Satisfaction Survey asks simple questions addressing four key areas:
 1. Teaching & Learning Program
 2. Administration & Communication
 3. Pastoral Care / Student Welfare
 4. Overall Satisfaction
- The key indicator of overall satisfaction with the College is measured annually using the [Net Promoter System](#) (see link and below) with the key question asked in Q9 of the annual survey.



- In 2015/16 the College recorded a NPS score of **67.8%** - an increase of 7% from the 2014/15 survey and 10.6% on 2013/14.
- 64% of respondents provided a rating of 10 / 10% provided a rating of 9.
- 17% of respondents in 2015/16 provided a rating of 8. These are not included in the NPS score.
- For feedback and continual improvement purposes, Q10 of the annual survey asks respondents what the College could do to increase their recommendation level.
- Teaching staff via whole staff meetings and team meetings were invited to give feedback in the area of Curriculum and Teaching Methodology, Facilities and Resources and Student Behaviour.